Assessment



4 - (Excellent)	All criteria (procedures, steps and details) are met or followed.
3 - (Good)	Most criteria are met, with only a few errors.
2 - (Fair)	Many criteria are not met, and/or work has many errors.
1 - (Poor)	Most criteria are not met.
0 - (No Effort)	No effort was made to meet criteria.

NASA Exploration Design Challenge Design Evaluation Rubric

Category

The steps of the design process are identified and explained in detail. The problem to be solved is stated clearly. Conditions or restrictions of the solution are acknowledged and addressed. Important information about space radiation was considered in the design of the solution. Background research includes information about past and present radiation shielding materials. Viable solutions are identified during brainstorming. Strengths and weaknesses of each solution are clearly delineated. The reasons the team chose and did not choose possible solutions are clearly identified. Sketches clearly depict the chosen design. Evidence that the design has been redesigned shows an understanding of the iterative engineering design process. Content and Technical Application: Design is feasible and based on accurate applications of science and mathematical concepts. Explanation includes evidence of research to support science and mathematical concepts. Design integrates cutting-edge technology. Submitted images clearly illustrate the design. Submitted images include labels to describe and explain the science and mathematical concepts supporting the design. The design and supporting documentation clearly show an understanding of the Orion EFT-1 flight trajectory and the associated radiation environments. All materials in the design are approved for spacecraft IntraVehicular Activity. Modeling software is used to emphasize the science and mathematical concepts supporting the design.	(/36) (/4)
Teamwork: Project shows evidence of collaboration from all team members. Mission patch or logo reflects the team.	(/ 20) (/4)
The Design Project Notebook includes a description of the mission patch. Project elements include contributions from all team members. Reflections from students document individual and team responsibilities. Task interdependency and systems engineering are discussed.	(/4) (/4) (/4) (/4)
Innovation Evaluators may award up to eight additional points for unique and exceptional work	(/8)
(Total)	/100